

**Mrs. Michael, 7th Grade Class Grading Procedures & Content Covered:**  
**World History in Medieval and Early Modern Times:**  
**300s through mid-1600s**

Following the 2016 CA State Adopted Frameworks for History Content Standards, 7th graders will study world civilizations in existence during the time period of 300 CE - 1700 CE. Students will learn about the social structure, belief systems, economy, and governing practices of several powerful empires around the world. Through inquiry and discovery, students will also answer the following 'big picture' questions about world civilization during this time period: How did the distant regions of the world become more interconnected through medieval and early modern times? How did the environment and technological innovations affect the expansion of agriculture, cities, and human population? How did increased trade and interaction between cultures affect various empires?

***Units in this course include:***

- Fall of Rome / Byzantine Empire
- Feudalism in Western Europe
- The Arabian Peninsula & the Islamic Empire
- West African Trading Societies
- Imperial China
- Medieval Japan
- The Gupta Empire
- Civilizations of the Americas
- Renaissance / Reformation
- Age of Exploration / Scientific Revolution / The Enlightenment

**Grading Procedures:**

Grading is based on a points system - certain class requirements are worth more, therefore they have more impact on the final quarter grade:

- Class requirements are weighted in the following manner:
  - **15%: Attendance/Participation:** Students earn attendance points based on a combination of attendance & weekly participation in discussions & class-time activities
  - **40%: Completion of classwork/homework\*:** Students earn points based on scores earned through assigned learning activities
  - **45%: Assessments:** Students earn points based on their ability to demonstrate knowledge of the history content they are learning. Assessments are in the form of lesson

quizzes, unit tests, discussions, debates, essays, projects, etc. Assessments are weighted heaviest because students will need to demonstrate their knowledge of the learned topic.

**\*Not all classwork/homework activities are graded.** Student classwork/homework activities are designed with the goal of helping students better learn and understand the topics we're covering. Assessment assignments are where students demonstrate their understanding of the concepts learned. **All** assessment assignments will be graded & are weighted heavier in your student's overall grade. If the homework/classwork activities have not been completed, the possibility increases he/she will not understand the concepts and will be unable to demonstrate knowledge of the topic on assessment assignments.

Want to know what's going on in history class? Check our class website regularly - it will be updated at least once or twice a week. Our class website provides various class information, the topics we're covering, and class agendas for the day. If your student is absent, he or she can check the website to stay up on classwork/homework.

***Class website, direct access:***

**[Missmikedms.weebly.com](http://Missmikedms.weebly.com)**

***Class website, access through Denair Middle School website:***

Go to **[dusd.k12.ca.us](http://dusd.k12.ca.us)**. Under the 'Our Schools' tab, click on Denair Middle School. Once at the Denair Middle School page, click on the 'Classroom Clickables' tab. In the dropdown menu, click on Gina Michael. Click on the link that appears and it will take you to our class website.

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